

SHEELA MULTIPURPOSE SOCIETY

HIWARKAR ARTS, COMMERCE & SCIENCE COLLEGE

WADI, NAGPUR-440 023

E-mail: hiwarkarcollege@yahoo.com hiwarkarcollege@gmail.com

Coll. Ph.: 07104-222175

Coll. Code: 302

STUDENT FEEDBACK ANALYSIS REPORT 2022-23

Sr. No.	Questions	Number of response	Number of Positive Response	% of Response
1.	Rate the syllabus of the courses you have studied in relation to the competencies expected from the course.	170	153	89.97
2.	How do you rate the relevance of the units in Is the syllabus significant to the course?	170	156	91.65
3.	How do you rate the electives offered in relation t Social Work advancements?	170	155	90.13
4.	Rate the courses in terms of extra learning or self-learning considering the design of the courses.	170	155	90.13
5.	Rate the theoretical concepts of the syllabus supported by Practical/Experiments.	170	151	89.13
6.	Rate the contents in the syllabus regarding professional and higher-level learning skills.	170	154	91.17
7.	How do you rate the evaluation scheme designed for each of the courses?	170	148	87.14
8.	How do you rate the sequence of the courses in the curriculum?	170	153	89.97
9.	Rate the satisfaction level of curriculum design as per the employability / higher learning requirement.	170	158	93.14
10.	How do you rate the books listed as reference materials are relevant, updated, and appropriate?	170	149	88.17

I.Q.A.C. Coordinator
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PARENT FEEDBACK ANALYSIS REPORT 2022-23

Sr. No.	Questions	Number of response	Number of Positive Response	% of Response
1.	Are you happy with the progress of your ward in academics?	10	8	80
2.	How do you rate the infrastructural facilities provided by the institute?	10	8	80
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/Extension) Activities organized by the institute?	10	9	90
4.	Are you satisfied with the Administration of Institute?	10	9	90
5.	Are you satisfied with the students' discipline of the Institute?	10	9	90
6.	Does your ward/ Institute regularly inform you about her/his performance?	10	9	90
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	10	10	100
8.	Do you feel the course has inculcated social and ethical values in your ward?	10	9	90
9.	Rate the quality of education your ward has gained from Institute?	10	8	80
10.	How do you rate the overall development of your ward?	10	8	80

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FACULTY/ TEACHERS' FEEDBACK ANALYSIS REPORT 2022-23

Sr. No	Questions	Number of response	Number of Positive Response	% of Response
1	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	13	11	87.5
2	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.	13	10	75
3	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	13	12	93
4	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	13	11	87.5
5	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	13	11	87.5
6	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.	13	11	87.5
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	13	10	75
8	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	13	10	75
9	The books/ reference materials prescribed are relevant, updated and appropriate.	13	11	87.5
10	The course/syllabus has enabled to update knowledge and perspective in the subject area.	13	13	100

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ALUMNI FEEDBACK ANALYSIS REPORT 2022-23

Sr. No.	Questions	Number of response	Number of Positive Responses	% of Response
1	Course was well structured to achieve the learning outcomes	10	9	90
2	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	10	10	100
3	Current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.	10	9	90
4	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.	10	8	80
5	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	10	9	90
6	The books prescribed/listed as reference materials are relevant, updated and appropriate.	10	9	90
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	10	8	80
8	The course enabled to build your future career.	10	9	90

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EMPLOYER FEEDBACK ANALYSIS REPORT 2022-23

Sr. No.	Questions	Number of response	Number of Positive Response	% of Response
1	Current Curriculum of all Programmes is relevant for employability.	10	8	80
2	Curriculum bridges the gap between Clinical Aspects and Academic.	10	9	90
3	Current curriculum offers need based and meets to the expectations of Social Work.	10	9	90
4	Curriculum has enriched content which fulfils required orientation human resources.	10	8	80
5	Curriculum has application-based courses which caters the needs of Social Work in terms of knowledge, skills, attitude and innovation.	10	9	90
6	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.	10	8	80
7	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their NGO.	10	8	80
8	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.	10	9	90
9	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.	10	8	80
10	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.	10	8	80

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